

3.4 The will to win

WARMING UP!

1. Get into pairs, discuss and tick the most appropriate answer:

(1) You may have lost the match, but:

(a) It is important that you start fighting with your opponent.

✓(b) It is important to have the will to win

(c) It is Important that you blame the organizers for the rough ground.

(2) Success is always measured by:

(a) The ability to pounce upon the opponent and fight with full force.

(b) Match-fixing before the match begins.

✓(c) The ability to bounce back after a fall.

(3) For attaining success, we need to:

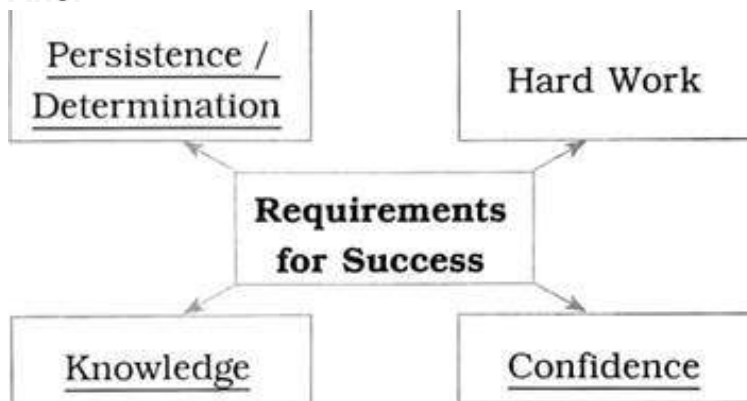
(a) Sleep day in and day out and dream about Success

(b) Scheme out things to make the opponent fall.

✓(c) Work hard day and night for it.

2. How can we achieve success in life? Complete the boxes by filling the Hard work essential qualities required for achieving success.

Ans.



3. Discuss and write 5 proverbs / quotations related to the importance of having strong will-power:

Ans. (a) Where there's a will, there's a way

(b) If at first you don't succeed, try try again.

(c) The truest wisdom is a resolute determination. - Napoleon Bonaparte

(d) Nothing is impossible. - Napoleon Bonaparte

(e) Determination is the key to success.

4. Complete the following table: Make a list of great personalities of the present and the past who have achieved success in different walks of life. You can take the help of your school library or search on the internet.

Ans.

Politics	Sports	Social Work	Music
Abraham Lincoln	Michael Jordan	Medha Patkar	Ravindra Jain
Franklin Roosevelt	Girish Sharma	Helen Keller	Cher (singer)
George Washington	Shekhar Naik		Beethoven
Lord Nelson	Preeti Srinivasan		
Woodrow Wilson	H. Boniface Prabhu		
Dr A P J Abdul Kalam	Mahendra Singh Dhoni		

English workshop

1. (A) In order to achieve success, the poet wants us to

Ans. (a) go out and fight for it

(b) work day and night for it

(c) give up time, peace and sleep for it.

(B) Write as many phrases as you can using 'enough' and use them in your sentences.

Ans. (1) hard enough: If you work hard enough, you will be rewarded.

(2) Bold enough: He was not bold enough to realise his ambitions.

(3) Fast enough: He was not fast enough to understand the joke at his expense.

(4) Strong enough: The little bird was still not strong enough to fly away on its own.

(5) Reasonable enough: The price seemed reasonable enough; yet I hesitated to buy it.

(c) What does the word 'Scheme' mean here? Choose the correct alternative from the following.

(a) Housing colony

(b) Goal in life

(c) Rhyme pattern

(d) Plan of action

Ans. Plan of action

(D) Do you think the line 'Give up your time and your place and your sleep for it' means that one should be 'desperate' or 'restless' to achieve one's goal? Explain your opinions.

Ans. No. If you are desperate, you might take unnecessary risks to achieve your goal. If you are 'restless', you will have no peace of mind. What the poet means by losing 'time', 'peace' and 'sleep' means spending many hours working hard to gain one's objectives and to continually keep on thinking about it until it is achieved.

(E) Following lines are given to you. Find their appropriate meanings after discussing with your partner,

(a) To go out and fight for it.

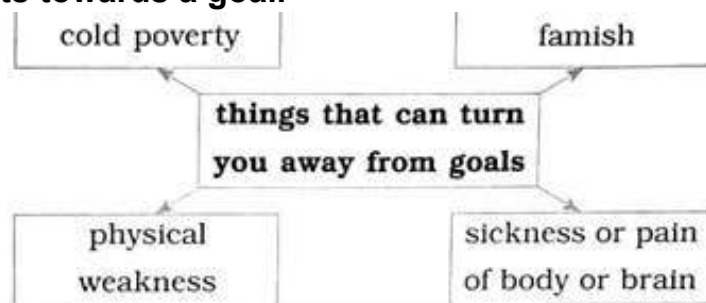
(b) Makes you quite mad enough.

(c) Lose all your terror of God or man for it.

(d) With all your capacity, strength and sagacity.

Ans. (*Students do it your own*)

(F) Read the poem again and complete the web showing turn one away from ones efforts towards a goal.



Ans.

(G) Find the lines from the poem which mean. (Note: This line is not in the poem given in the textbook.)

(a) Become crazy for the goal

Ans. if you are mad enough for it

(b) Toil hard happily

Ans. gladly sweat

(c) Get rid of all fears

Ans. lose all your terror

(d) Make efforts continuously

Ans. work day and night

(e) Extremely poor condition

Ans. If neither cold poverty, famish or gaunt.

2. The poet has mentioned some hurdles in the poem that keep us away from achieving our goal in our life. Discuss with your partner and make a list of all the hurdles mentioned in the poem.

Ans. (Discuss with friends and do it your own.)

3. The poem explicitly describes some strengths and weaknesses with the help of some words and phrases. The poet wants us to possess all the strengths and keep away from all the weaknesses. Make a list of all words and phrases showing Strengths in table A and Weaknesses in table B. One is done for you.

Ans.

'A' (Strengths)	'B' (Weaknesses)
•work day and night	• sickness
• sacrifice time and peace	• life seems useless and worthless
•sweat, fret, plan	•hunger
•lose all terror of opposition	•poverty

4. Listen to the poem carefully and state whether the following statements are true or false. Correct the false statements.

(a) If you want a thing you should not give up your sleep.

Ans. false, if you want a thing you should willingly give up your sleep.

(b) You should be afraid of your opposition.

Ans. False, you should not fear the opposition

(c) Cold or poverty cannot keep you away from achieving your goal.

Ans. true

(d) You can achieve your goal with the help of God.

Ans. true

(e) Life will not seem useless and worthless without achieving your goal.

Ans. False, life will seem utterly useless and worthless without achieving the goal

5. From pairs and complete the web with suitable responses. Tell the class what all things the poet wants us to do to win. (To see the diagram layout refer Pg. 128.)

1. The poet wants us to

Ans. 1. Fighting for achieving our Dreams

2. Give up our sleep

3. Work day and night

4. To use your capacity

5. Use your confidence

6. Match the phrases in table A with lines of the poem given in table B

Ans.

Phrases	Lines(Ans)
(1) Toil hard	To work day and night for it.
(2) Get rid of all	Lose all your terror of the opposition for it.
(3) Extremely poor condition	If you want a thing bad enough...
(4) Need desperately	If neither cold poverty, famished...

7. Every stanza begins with the word 'if'. How does it add to the effectiveness of the poem?

Ans. Without the word if, the poem would remain as a simple statement of rules for success. By beginning each stanza with the word if, first of all, the poet implies that every human being has the choice of wanting to be successful in life. This is a more effective way of expression. Also by using the word if, he puts forward the conditions that will determine success in any sphere.

8. (A) In poetry, when words/ideas are arranged in an ascending order of importance, the figure of speech used is called Climax'. For example, Man should work for his family, his country, but most of all for God. Pick out two examples of "Climax' from the poem.

Ans. (a) to go out and fight for it, work day and night for it give up your time and your peace



and your sleep for it

(b) ... sweat for it, fret for and plan for it and lose all your terror of the opposition for it...

(B) When some words, in the line of the poem, express the same idea different ways, the figure of speech used is Tautology'. In For example, happy and joyfull.... motionless and still. Pick out two examples Tautology' from the poem.

Ans. 1. Life seems useless and worthless without it The words 'useless' and 'worthless' have almost the same meaning

2. Neither cold poverty, famish The words 'poverty' and 'famish' imply almost the same human physical condition.

(C) Pick out one example of the following Figures of Speech.

(1) Antithesis: work day and Night

(2) Alliteration: Body Bain.

(3) Repetition: sweat for H. fret for and plan for it and lose all your terror of the opposition for it

9. Work in group and prepare and present a speech on How to Achieve Success.

(You may take help of the poem).

Ans. Students do it your own

10. Read the poem again and write the appreciation of the poem The Will to Win in a paragraph format. (Refer to page no. 5)

Ans. Paragraph Format

Berton Braley has written this inspirational poem, 'The Will To Win'.

The poet gives us a formula for sure success. He tells us what we should do and what we should avoid doing in order to achieve success.

The poem has no specific rhyme scheme, but rhymes are used randomly all throughout. The most common type is lines ending with the word it: c.g. for it', 'of it', 'without it', 'about it': 'beget it', 'get it'; 'sweat for it'. 'fret for it' and so on. Other examples are "capacity", 'sagacity'. tenacity': 'pain'. 'brain'.

The main figure of speech used is Repetition, as seen in the abundance of 'for it' phrases used throughout the poem. The other figures of speech are Climax, Tautology, Antithesis, etc. This is an Inspirational poem. It motivates one to set targets and achieve goals. The poem is rich in ideas for personality traits and circumstances that aid or hamper success.

My favourite line is: If dogged and grim you.... This line is a very forceful Alliteration, motivating us to persist forcefully with our efforts in order to achieve success.

I like this poem because it encourages me to be persistent and to keep on striving for success - because that's the only way to achieve it.

11. Project:

Make a list of Berton Braley's selected collection of poems. You can take help of your teacher, library or search on internet. Recite Braley's one poem in front of the class.

Ans. Students do it your own